

KidzLit Tribes Planning Sheet

Mentors: Mr. Scher

Unit: Author's Series, Louis Sachar

Day/date: Day 1

1. . Identify the content objectives to be learned and the collaborative/social skills to be practiced.

Content Objective: Introduce Holes, Read pages 1-15, Cool Words: Convicted pg. 7, Vast pg. 8, and Palindrome pg. 9, Ratios, and Misunderstandings.

Collaborative Skills: Working in teams to problem solve

Social Skills: Respecting, listening, sharing

2. Provide for inclusion – a question, activity, or energizer. *Barnyard Babble pg 233 in Tribes*

Modification for lesson: Barnyard Pop Stars! Prepare slips with pop stars the kids can impersonate. Examples include Britney Spears, Avril Lavigne, Beyonce'. Divide into 3 groups of 2 or 3.

3. Identify the strategy (ies).

Introduction / Lesson: "Much of this story will hinge on the concept of "misunderstanding". For example, our main character gets into trouble for something someone else did. While he may have looked like the troublemaker at first, this turns out to be a misunderstanding, or a confusing non-truth. Discuss in your Tribe a misunderstanding in your own life."

Learning Experience (Try This! / Connections): Reading: Whole group Read aloud pg. 1-15. Identify COOL Words as they come up. Tribes can work in teams to use dictionary.

Questions (Talk it Over): What do you know about summer camps? What could Stanley be expecting? What does the author mean by, "...the wrong place at the wrong time?" What would a five foot, by five foot hole look like? Good question...

Activity: In Tribes, create hole models. Use *ratio* 1 inch to 1 foot. With construction paper, groups can construct one hole and four ratio-sized cut-outs of themselves!

*****Extra Time:** What other Palindrome names can we come up with?

4. Ask Reflection Questions:

Content: Written Reflection: What sounds worst about Camp Green Lake? If you were Stanley, what would your first reaction be?

Social/ Collaborative: Share out, if time. What skills were needed for group to succeed in activity?

Personal: How do you feel about your participation?

Provide and opportunity for appreciation.

"I want to thank you, (name) for....."

